

Vezina Alternative High School

Standards and Procedures

2022-2023

Français Langue Seconde

Sec. III

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<p>Term 1 (20%): 30 August – 17 November Review (avoir, être, présent, basic classroom phrases), grammar, listening, reading, speaking, writing</p>	<p>Term 2 (20%): 18 November – 16 February Increasing vocabulary, grammar, past and future tenses, listening, reading, speaking, writing</p>	<p>Term 3 (60%): 17 February– 23 June Projects, culture, job application, listening, reading, speaking, writing, review</p>
Competencies Targeted		Evaluation Methods
<p>Interagir en français (Competency 1): 40%</p>		<ul style="list-style-type: none"> • Classroom participation and discussions • Interaction activities • Evaluations and exam
<p>Lire des textes variés en français (Competency 2): 30%</p>		<ul style="list-style-type: none"> • Reading comprehension activities • Assignments • Quizzes/tests and exam
<p>Produire des textes variés en français (Competency 3): 30%</p>		<ul style="list-style-type: none"> • Assignments • Projects • Quizzes/tests and exams
<p>Term 1 By October 15th, students will be issued a Progress Report Card with comments on their learning progress, behavior, and subject-specific competencies. By November 20, students will have been issued a Report Card.</p> <p>Term 2 Students will write midyear exams that will count for 20% of their term marks. By March 15, students will be issued a Report Card.</p> <p>Term 3 At the end of term, students will be given End Of Year Exams during class as well as MEQ exams the examination period. Students will receive their Final Report Card on June 23.</p>		

* Please note: there may be adjustments based on students' needs, or other factors beyond our control.